

	PUBLIC INSTITUTION NICOLAE TESTEMITANU STATE UNIVERSITY OF MEDICINE AND PHARMACY OF THE REPUBLIC OF MOLDOVA	page 1/5
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Translation from Romanian into English

APPROVED
minutes of Nicolae Testemitanu
University Senate meeting
no. 3/7 of 23.03.2023

REGULATION
on organization and activity of the Commission for Quality Assurance and
Curricular Assessment at faculty level in Nicolae Testemitanu State University
of Medicine and Pharmacy of the Republic of Moldova

I. GENERAL PROVISIONS

1. The Regulation establishes the organization and functioning of the Quality Assurance and Curriculum Assessment Commission (hereinafter Commission), which implements the quality assurance strategies and policies and the curricular reform process in accordance with the vision, mission and policy of Nicolae Testemitanu State University of Medicine and Pharmacy (hereinafter University).
2. This Regulation is based on:
 - ◆ Education Code no.152 of July 17, 2014;
 - ◆ The Charter of Nicolae Testemitanu State University of Medicine and Pharmacy, approved by MHLSP RM of 29.01.2020;
 - ◆ Regulation on the organization of Bachelor (cycle I) and integrated studies, approved by MECR Order, no. 1625 of 12.12.2019;
 - ◆ Framework-regulation on the organization of the final examination at the end of bachelor studies, approved by the Order of the Ministry of Education no. 1047 of 29.10.2015;
 - ◆ Framework-plan for bachelor (cycle I), master (cycle II) and integrated studies, approved by the Order of the Ministry of Education Culture and Research no.120 of February 10, 2020;
 - ◆ Regulation on the initiation, approval, monitoring and periodical assessment of study programs at Nicolae Testemitanu University, approved by the University Senate, minutes no. 8/13 of 30.08.2017;
 - ◆ Regulation on the organization of bachelor (cycle I) and integrated (Bachelor and Master) higher education at Nicolae Testemitanu State University of Medicine and Pharmacy of the Republic of Moldova, approved by the University Senate, minutes no. 2/2 of 27.02.2020;
 - ◆ Regulation on the organization and carrying out of higher maste studies – cycle II at Nicolae Testemitanu University, approved by University Senate, minutes no. 03 of 24.03.2022;



- ◆ Regulation on organization and activity of the Quality Management Council within Nicolae Testemitanu State University of Medicine and Pharmacy of the Republic of Moldova, approved at the University Senate meeting no. 3/5 of 23.03.2023;
 - ◆ Regulation on the organization and carrying out of students' internships at Nicolae Testemitanu University, approved by University Senate, minutes no. 03 of 24.03.2022;
 - ◆ Regulation on the organization and carrying out of academic assessment at Nicolae Testemitanu University, approved by University Senate, minutes no. 7/17 of 30.08.22;
 - ◆ Regulation on the organization and carrying out of final assessment of higher studies (bachelor and integrated) at Nicolae Testemitanu University, approved by University Senate, minutes no. 1/9 of 26.01.2023;
 - ◆ Regulation on the development and defense of the bachelor/graduation thesis at Nicolae Testemitanu University, approved by University Senate, minutes no. 1/10 of 26.01.2021;
 - ◆ Regulation on antiplagiarism of Public Institution Nicolae Testemitanu State University of Medicine and Pharmacy, approved by University Senate minutes no. 5/4 of 24.05.2022;
 - ◆ ISO standard 9001: 2015 "Quality Management Systems. Requirements ".
3. The Commission's mission is:
- ◆ Promotion and implementation of the quality assurance and curricular development policy in line with current European and world requirements for education in medicine and pharmacy;
 - ◆ support of the teaching staff in their desire to provide qualitative educational services centered on students;
 - ◆ facilitating student involvement in quality assurance of the teaching, learning and assessment process;
 - ◆ promotion of the research integration in the educational process.
4. The Commission applies the curricular assessment and quality assurance procedures and activities, approved by the University management, in the following areas:
- a) *Institutional capacity* resulting from the internal organization of the faculty, defined by the following criteria: administrative and managerial structure, material basis, human resources.
 - b) *Educational effectiveness* consists in mobilizing resources in order to achieve the expected training outcomes through: the structure and content of the Education Plan, the Curriculum to the disciplines, in accordance with National Qualification Framework and International Quality Standards.
 - c) *Quality management* consists of the application and functionality of the



requirements of the quality system defined by: regulations and procedures for quality assurance and improvement, development of strategic and annual plans, possession and application of the assessment procedures of the study programs, the quality of teaching and the results of training, management and updating the data on internal quality assurance.

5. The Commission shall carry out its work on the basis of this Regulation and the Activity Plan approved annually at the first meeting of the Commission.
6. At the faculty level, the Dean is directly responsible for the quality of the provided training.
7. The Commission within the faculty consists of the president, vice-president, secretary and members, including students, the number varying according to the faculty.
8. The composition of the Commission is approved by the decision of the Faculty Council, for a period of 5 years and may be modified as necessary.
9. The Commission shall, as appropriate, set up its own body of experts, assessors, internal and / or external consultants to cover all areas and specializations of the faculty.
10. Members of the Commission will meet as necessary, but not less than once every two months, with the drafting of the minutes of meetings, signed by the president and secretary.

II. COMPETENCES OF QUALITY ASSURANCE AND CURRICULAR ASSESSMENT COMMITTION

11. Draws up and approves the Commission's work plan and monitors its achievement.
12. Continuously monitors the Education Plan through assessment:
 - ◆ the subjects and their placement in the Education Plan in comparison with similar faculties in the EU;
 - ◆ vertical (study years) and horizontal (in an academin year) integration of disciplines;
 - ◆ the amount of hours for disciplines and assignment of transferable credits;
 - ◆ the relevance of study objectives to the objectives and content of the program;
 - ◆ including of aspects with practical/clinical applicability;
 - ◆ porfolio of competences and skills per study program;
 - ◆ integration of clinical internships with practical activities in CUSIM and/or specialized laboratories, as applicable;
 - ◆ feasibility of the internships per study program;
 - ◆ carrying out of interdisciplinary integrative courses, per study program;
 - ◆ the offer of optional subjects and, if necessary, the increase of the number of new disciplines in line with the current directions of development of science and higher



education in medicine in pharmacy with the aim of individualizing the educational path.

13. Assesses and approves the Curricula through:
 - ◆ adapting the curriculum to current standards of the medical education;
 - ◆ strengthening curricular components that contribute to acquiring evidence-based knowledge, clinical skills, applying critical thinking and decision-making ability;
 - ◆ re-assessment of Curricula and adapting the contents to final study objectives for each study program, focusing on aspects from curricula relevant to the program;
 - ◆ identifying overlapping in the subjects of the disciplines and reporting to the departments to remedy them;
 - ◆ compliance with the requirements, according to the procedure of the development and subdividing the curriculum;
 - ◆ identification of outdated content and bibliographic sources and their exclusion;
 - ◆ assessment of upgraded aspects of content with practical clinical applicability;
 - ◆ reflection of the individual work of the student and of the indicators for assessment of the performed activity.
14. Evaluates the quality of teaching and training of students through:
 - ◆ monitoring of the implementation of modern teaching-learning methods of Team-Base Learning (TBL), Case-Based Learning (CBL) and Problem-Based Learning (PBL) types;
 - ◆ identification of use of e-learning platforms, complementary to traditional forms of teaching;
 - ◆ bibliographic provision of the disciplines, including the teaching material elaborated within the chairs and teaching departments;
 - ◆ analysis of the of students' questionnaires results in the SIMU module on teaching quality;
 - ◆ analysis of the results of final assessment per discipline, validity, fidelity and reliability of tests;
 - ◆ development of the portfolio of skills and abilities necessary for study program.
15. Submits proposals to improve the quality of specialized training within the Faculty.
16. Promotes quality culture, the principle of targeting to beneficiaries, full satisfaction of their requirements and expectations, at Faculty level.
17. The Commission jointly with the Dean's office is responsible for the drafting of the Internal Assessment Report (self-assessment) of the Study Programs at the faculty level, in accordance with the External Assessment Guidelines for the Licence Programs and Higher Education, presented for the external assessment by the National Authority empowered with accreditation.



18. Periodically informs the management of the Faculty regarding the activities carried out and the difficulties encountered.
19. Ensures the keeping and archiving of the documentation (in electronic or paper form), which serves as proof of the actions taken regarding the quality assurance and the curricular assessment within the teaching subdivisions.
20. Drafts the Annual Activity Report in two copies, one submitted to the Quality Management Council, which will serve as a basis for the drafting of the consolidated Quality Assurance Report at the University level.

III. FINAL AND TRANSITORY PROVISIONS

21. The requirements of this Regulation are applied to each Commission for Quality Assurance and Curricular Assessment.
22. Amendments to this Regulation shall be made whenever appropriate, according to the needs arising during the activity, following the same steps of coordination and approval.
23. This Regulation shall enter into force on the date of its approval by the Senate of the University.
24. The regulation will be brought to the attention of the academic community by posting on the University's website.

Coordinated:

Vice-Rector for Quality Assurance and Integration in Education	Olga Cernetchii
Head of Didactics and Academic Management Department	Silvia Stratulat
Head of Academic Quality Management	Virginia Salaru
Dean of Faculty of Medicine no 1	Gheorghe Placinta
Dean of Faculty of Medicine no 2	Mircea Betiu
Dean of Faculty of Stomatology	Oleg Solomon
Dean of Faculty of Pharmacy	Nicolae Ciobanu
Head of Legal and Human Resources Departments	Tatiana Novac